

Merrimack School District

Essential Learning Competencies

School	Merrimack High School
Discipline	English
Course Title	English 10 Honors

Quarter 1

Essential Learning Competencies	Links to rubrics/standards/competency	Formative Assessments	Summative Assessments
Students can analyze how complex characters develop within a text and connect to current and historical events.	<a href="#">RL 9-10.3</a>	<ul style="list-style-type: none"> <li>• Exit slips</li> <li>• Guided practice worksheets</li> <li>• Journal responses</li> <li>• Small group discussions</li> <li>• Whole class discussions</li> <li>• Diagnostic quiz</li> <li>• Reading response questions</li> </ul>	<ul style="list-style-type: none"> <li>• Paragraphs</li> <li>• Essays</li> <li>• Unit test</li> <li>• Objective reading summatives</li> <li>• Individual projects</li> <li>• Group projects</li> <li>• Presentations</li> <li>• Class contribution rubric</li> </ul>
Students can analyze how a central idea, particular point of	<a href="#">RL 9-10.6</a>	<ul style="list-style-type: none"> <li>• Exit slips</li> </ul>	<ul style="list-style-type: none"> <li>• Paragraphs</li> <li>• Essays</li> <li>• Unit test</li> </ul>

<p>view, or cultural experience is reflected in the literature.</p>		<ul style="list-style-type: none"> <li>● Guided practice worksheets</li> <li>● Journal responses</li> <li>● Small group discussions</li> <li>● Whole class discussions</li> <li>● Diagnostic quiz</li> <li>● Reading response questions</li> </ul>	<ul style="list-style-type: none"> <li>● Objective reading summatives</li> <li>● Individual projects</li> <li>● Group projects</li> <li>● Presentations</li> </ul>
<p>Students can identify claims and explore the strengths and limitations of evidence when supporting claims.</p>	<p><a href="#">W 9-10 1.b</a></p>	<ul style="list-style-type: none"> <li>● Exit slips</li> <li>● Guided practice worksheets</li> <li>● Journal responses</li> <li>● Small group discussions</li> <li>● Whole class discussions</li> <li>● Diagnostic quiz</li> <li>● Reading response questions</li> </ul>	<ul style="list-style-type: none"> <li>● Paragraphs</li> <li>● Essays</li> <li>● Unit test</li> <li>● Objective reading summatives</li> <li>● Individual projects</li> <li>● Group projects</li> <li>● Presentations</li> </ul>
<p>Students can follow a standard format for citation of evidence in their writing.</p>	<p><a href="#">W 9-10.8</a></p>	<ul style="list-style-type: none"> <li>● Exit slips</li> <li>● Guided practice worksheets</li> <li>● Journal responses</li> <li>● Small group discussions</li> <li>● Whole class discussions</li> </ul>	<ul style="list-style-type: none"> <li>● Paragraphs</li> <li>● Essays</li> <li>● Unit test</li> <li>● Objective reading summatives</li> <li>● Individual projects</li> <li>● Group projects</li> </ul>

		<ul style="list-style-type: none"><li>• Diagnostic quiz</li><li>• Peer revision</li><li>• Reading response questions</li></ul>	<ul style="list-style-type: none"><li>• Presentations</li></ul>
Students can determine the meaning of words and phrases.	<a href="#"><u>RL/RI 9-10.4</u></a>	<ul style="list-style-type: none"><li>• Exit slips</li><li>• Guided practice worksheets</li><li>• Small group discussions</li><li>• Whole class discussions</li><li>• Diagnostic quiz</li></ul>	<ul style="list-style-type: none"><li>• Unit test</li><li>• Paragraphs</li></ul>